DOCUMENT RESUME

ED 233 694 IR 010 784

AUTHOR	Currey, Mary Nell; Hancock, Vickie
TITLE	A Learning Center Can Happen to You.
INSTITUTION	Clinton Municipal Separate School District, MS.
PUB DATE	78
NOTE	81p.; Photographs will not reproduce.
PUB TYPE	Reports - Descriptive (141) -- Guides - Non-Classroom Use (055)
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	Educational Television; Grade 1; Grade 2; *Learning Resources Centers; Library Circulation; Library Collections; *Library Extension; *Library Services; Library Skills; Parent Teacher Cooperation; Primary Education; Program Descriptions; *Volunteers
IDENTIFIERS	Library Funding

ABSTRACT

This booklet describes the development and activities of the Clinton Park Elementary School Media Center, a first and second grade learning center located in Clinton, Mississippi. Following introductory materials on the establishment of the media center in September 1975 and federal funding of media center projects from 1975 to 1978, information is presented on: (1) media center circulation activities; (2) special weekly activities; (3) instructional television viewing in the media center; (4) "Wednesday at the Media Center," a program which introduces children to the talents of persons living in the local community; (5) the Reading Resource Handbook project, which coordinated the reading programs taught at Clinton Park with the material in the media center; (6) the development of "interest centers" and skills games to instruct children in media skills; and (7) the use of volunteers to assist in media center activities. Examples of activity units and exercises, activity lists for the 1976/77 and 1977/78 school years, sample media center advertisements, photographs of media center activities, and other sample media center materials are provided throughout the booklet. A list of Clinton Park Elementary School staff and a seven-item bibliography are also given. (ESR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

IR

A LEARNING CENTER CAN HAPPEN TO YOU.

ED233694

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☒ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

IR010784

Clinton Park Elementary School
Clinton Municipal Separate School District
Clinton, Mississippi

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Virgil F. Belue

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Clinton Municipal Separate School District
Clinton Park Elementary School
Clinton, Mississippi

Title IV, Part C
Project: An Innovative Learning Center
for First and Second Grades

Ernestine Crisler, Principal
Project Director

Mississippi State Department of Education
Dr. Charles E. Holladay
Superintendent

Dr. Ralph Brewer, Director
Division of Instruction

Dr. Jack G. Gunn, Assistant Director
Special Federal and State Programs

John L. Barlow
Supervisor
Educational Media Services

Yvonne Dyson
Library Consultant

Dr. John Faulkinberry
Assistant Supervisor
Title IV, ESEA

Annie Bess Hinton
Library Consultant

Clinton Municipal Separate School District
Clinton, Mississippi
Dr. Virgil F. Belue
Superintendent

Clinton School Board

W. F. Hewitt
Grover McDonald
Harold McMinn
Dr. Lewis Nobles
Paul Nunnery
Gerald Pevey
Howard Wood

Project Staff, 1977-1978

Mary Nell Currey, Media Specialist
Vickie Hancock, Primary Resource Teacher
Joyce Newton, Media Aide
Lucille Blocker, Media Aide

A DREAM CAN COME TRUE. . .
A LEARNING CENTER CAN HAPPEN TO YOU

Mary Nell Currey, Media Specialist
Vickie Hancock, Primary Resource Teacher

Title IV, Part C, Project
September, 1975-August, 1978
An Innovative Learning Center
for First and Second Grades

Clinton Municipal Separate School District
Clinton Park Elementary School
Clinton, Mississippi
1978

ACKNOWLEDGEMENTS

As Project Director I wish to commend especially the Media Specialist, Mrs. Mary Nell Currey, and the Primary Resource Teacher, Mrs. Vickie Hancock, and the others who worked with them in the Media Center during the term of the project: Mrs. Joyce Newton, Mrs. Elizabeth Copeland, Mrs. Martha Cooper, Mrs. Irene Short, Mrs. Karen Tynes, and Mrs. Lucille Blocker. Without them there would have been no dream and no reality. Neither could the project have been so successful without the cooperation and patience of the entire staff at Clinton Park School.

In addition the administration of the Clinton School District was supportive and encouraging throughout. Dr. Virgil Belue, Dr. Ovin Ray, Dr. Vivia Gunn, and Mrs. Faye Tadlock in the Central Offices offered their expertise in many useful ways.

The dream began from a plan developed with the help of John Barlow and Yvonne Dyson and reflects their knowledge and experience every step of the way.

Ernestine Crisler

TABLE OF CONTENTS

	Page
Project and Consultants	i
Board of Trustees and Administration	ii
Title Pag	iii
Acknowledgements	iv
Table of Contents	v
Introduction	1-4
Circulation	5-9
Weekly Activities	10-24
Instructional Television	25-27
Wednesday at the Media Center	28-45
Reading Resource Handbook	46-47
Interest Centers	48-51
Skills Games	52
Volunteers	53-60
Summary	61
Staff	62
Bibliography	63

A DREAM CAN COME TRUE. . .

A LEARNING CENTER CAN HAPPEN TO YOU

The Media Center at Clinton Park is the result of a dream. During an interview for the job of Media Specialist at Clinton Park I was shown a scale drawing of the area available for the Media Center. This drawing had been done by the State Department of Education's Educational Media Services. The proposed plans were very exciting and looked like someone in Media Services also had a dream.

During the previous school year the space for the Media Center had been used as a classroom for four second grades. When I first saw the space, all the pupils' and teachers' desks were still there. Since the dismissal of school, this area was also used for the storage of other classroom equipment. At the close of school, all the books from the classrooms were packed up and brought to the stage in the proposed Media Center area. These boxes nearly reached to the ceiling. It did not look much like the dream.

The principal, Ernestine Crisler, and I had managed to step over and around the desks, chairs and equipment in order to reach the stage steps. We sat and dreamed about what we would like to do with a Media Center for first and second graders. In the back of my mind I kept remembering the Media Services drawing and both of us agreed that setting up the Media Center wouldn't be a hard job but would be an exciting one.

Clinton Park is the first and second grade school that is a part of the Clinton Municipal Separate School District. The school year of 1975-1976, the elementary schools of the district were to

apply for Southern Association Accrediation and they all had to have centralized library/media services. Therefore, the physical changes, the format for the Media Center and the processing of the books and materials had to begin at once.

The size of our Media Center is forty-eight feet by seventy-two feet. A wall was added to separate it from the cafeteria and carpet was laid over most of the area. In developing the format for the Media Center, the Media Services suggested that we divide our space into subject areas. One section would be a science area and, because of the simple experiments our children would do there, we decided to leave it uncarpeted. We also installed a small sink to be used in the science area and also to serve the work area in the Media Center. Other subject areas in the Media Center are mathematics, language arts and social studies.

Several years before coming to Clinton Park, I had read an article in an Instructor Magazine on color coding a Media Center ("Instructor Magazine", November, 1971). In order to help children find the books more easily we adopted this method, dividing our space into areas and then color coding our books and materials and placing them in the different areas according to subject matter. We also classified all material according to the Dewey Decimal System. Before placing the catalog cards in the card catalog, these cards were color coded.

Clinton Park had received funds from Title IV, Part B, for the establishing of the Media Center for the year 1975-1976. Upon receiving information that Title IV, Part C funds were available we were granted permission from the Superintendent to apply for these competitive funds.

We decided to dream for things that the school district and Title IV, Part B funds could not provide. To help meet the many needs of the students at Clinton Park, we asked for the salary of a primary resource teacher. Such a position would be of immeasurable value in helping to teach reading skills and to coordinate activities between the Media Center and the classroom.

Our dream expanded to include the salary for a Media aide, mobile shelving with interchangeable parts, and additional skills materials.

Our school rejoiced with us when we were informed that we had received the Title IV, Part C funds. Work had been preceeding on setting up the Media Center but our efforts had now been given a real boost with this good news. Our dream was on its way to reality.

In addition, Clinton Park has been extremely fortunate in having parents to volunteer to help with many projects that we have at Clinton Park. While we were setting up the Media Center, we would have as many as six volunteers a day. These mothers came on a regular basis and did all sorts of tasks from typing to painting. With all this good help, we were able to meet our March 1, 1976 deadline for the Southern Association visitation.

Before school was out in May, we reapplied for the Part C funds and were approved for the school year of 1976-1977, and so we could dream on.

At the close of the 1975-1976 school year we had an in-service workshop in which the principal, media specialist, primary resource teacher, reading lab supervisor and the grade chair-persons participated.

During the week, we talked about how we could make sue of the many talents that people in Clinton had. The dream of "Wednesday at the Media Center" started and became a reality in the fall of 1976.

Another dream was to have Instructional Television at Clinton Park. The Parent-Teacher Association made that dream come true by purchasing a monitor, a recorder and some blank tapes for the Media Center at the end of the 1975-1976 session.

For the school year 1976-1977, our students not only had regular library service, but also had the "Wednesday at the Media Center" programs and Instructional Television to enrich the skills taught in the classroom.

During the school year of 1976-1977, the Media Center staff worked on a project which we entitled the Reading Resource Handbook. This handbook coordinated the reading programs taught at Clinton Park with the material in the Media Center. Any material that was not available in the Media Center was purchased with Part C funds. This provided teachers with supplementary material that was listed in their reading textbooks. We also listed the Instructional Television programs that were related to the textbook lesson.

At the end of the 1976-1977 school year, an application was made for the Part C funds again and we were funded for the last time. With the funds of this year we continued to pay for the primary resource teacher and a media aide. Some of the funds were used to purchase another television monitor, a recorder and blank cassette tapes.

Our program during the 1977-1978 school year was a continuation of the previous ones with the addition of the volunteer program.

To follow our dreams to reality, read through the remainder of our book.

CIRCULATION

On September 20, 1976, the Media Center started having its regular library service. The schedule was worked out so that one week second grades came for a forty minute planned activity and book check-out time. First grades came for a twenty minute book check-out period only. The schedule then reversed itself the following week.

For the 1977-1978 school year first and second grades came for a period of thirty minutes each week for a planned activity and book check-out time. Most of the students checked out two books a visit. Additional check-out times were provided during the week for those who needed supplementary reading material.

The teachers had several times available to them during the day to check-out books and materials. These times were thirty minutes before school, during their class library period, and fifty minutes after the dismissal of the students in the afternoon.

As an added attraction for the 1977-1978 school year, Title IV, Part C, funds purchased forty "ready-made" ditto books on readiness, reading, math, science and health. Because of the wide use of these materials during the first days of school and because of their continued use during the year, circulation figures could not be kept.

Book circulation statistics

March 1976-May 1976	no figures kept
September 1976-May 1977	50,000
September 1977-May 1978	65,000
Total figures	115,000

For an accurate picture of how the Media Center was used throughout the day, we will list the number of ITV programs viewed and the total number of pupils viewing the programs for the year. This will be done for a two year period.

ITV statistics

ITV programs viewed	36
September 1976-May 1977	33,600
September 1977-May 1978	40,000
Total figures	73,600

Another form of circulation statistics that should be shown is the "Wednesday at the Media Center" program. The first year of the program all students came every week. During the second year of the program the first grade came one week and the second grade came the next week.

"Wednesday at the Media Center" statistics

September 1976-May 1977	20,000
September 1977-May 1978	15,300
Total figures	35,300

Throughout each year new materials were added to the Media Center collection. Several ways of advertising the new materials and activities were undertaken so that the teachers could be informed about them. Following are some examples of the advertising we used.

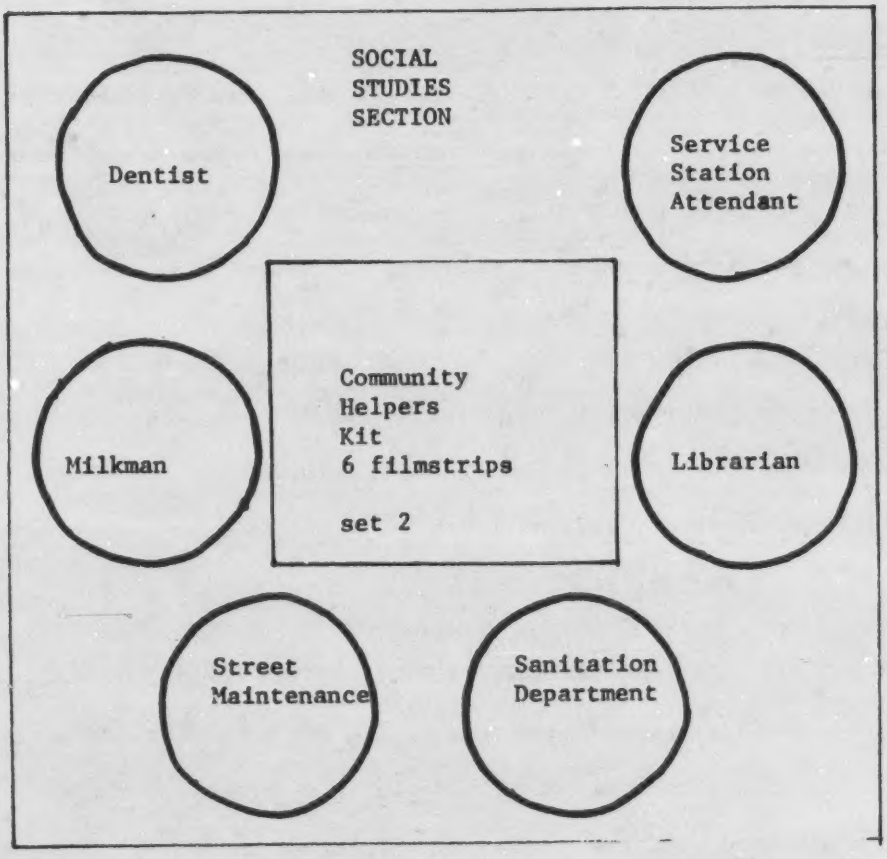
ADVERTISEMENT OF MEDIA CENTER ACTIVITIES

Various methods have been used to advertise activities in the Media Center. Some of the methods are calendars, bulletin boards and newsletters. Following will be examples of these.

BULLETIN BOARDS

Kit Advertisement

PLEASE CHECK ME OUT!



This was used to encourage the use of new materials purchased by Title IV for the Media Center.

FEBRUARY

			1 American Heart Month	2 Ground Hog Day	3	4 Charles Lindbergh's birthday
5	6 Valentine Activity	7 Charles Dicken's birthday	8 Boy Scouts started	9	10	11 Thomas Edison's birthday
12 Abraham Lincoln's birthday	13 Abraham Lincoln activity	14 Valentine Day	15	16	17 PTA organized	18
19	20 George Washington Activity	21	22 George Washington's birthday	23	24	25
26 William Cody's birthday	27 Buffalo Bill activity	28				

ADVERTISEMENT OF MEDIA CENTER ACTIVITIES

Newsletter

To: Teachers

From: Media Center

The following is a list of the new Title IV Part C material that has been processed and put on the shelves for your use.

TEACHER MAGAZINES

Early Years
Ranger Rick
Cricket
Highlights
Instructor
Humpty Dumpty
Jack and Jill

These are on the black shelf behind the check-out desk.

CASSETTES

Bartholomew and the Oobleck
If I Ran the Zoo
Dr. Seuss's Sleep Book
Yertle the Turtle and other stories
Fox in Socks
Green Eggs and Ham

These cassettes will be placed in the red section.
We have the books that go with these tapes.

KITS

Tales of Winnie the Witch (about values) Yellow section
Tales of the Wise Old Owl (accepting responsibilities) Yellow section
Tales of the Wise Old Owl (deals with greed-selfishness) Yellow section
Tales of the Wise Old Owl (good study habits-attentiveness in class) Yellow section

STUDY PRINTS WITH CASSETTES

A Child's World of Poetry- 2 cassettes
Moving Goods for People in the City-1 cassette
How People Travel in the City-1 cassette

WESTON WOOD CASSETTES

Raindrop Splash
Puzzles
The Red Carpet
Sleepy Book
Umbrella
Peter's Chair
Whistle for Willie

These cassettes go with our library books.

WEEKLY ACTIVITIES

During the three years the Media Center has been in operation we have been very flexible in the way we have done the activities. We have tried to upgrade the quality of the activities each year. This school year of 1977-1978 the activities were geared to skills the students will need later in school. For example, the activities for the month of January were about fairy tales. This consisted of the showing of Grimm and Andersen tales, information about the authors, and the elements of a fairy tale. This unit will be shown on the following pages.

As a way of introducing other areas of the Media Center we stressed biographies. The children were fascinated with the lives of "real" people and the biography section remained a very popular place for the rest of the year. On the following pages we have an example of the sheets given to the children to take home.

Other activities that we have had during 1977-1978 stressed science. An ETV program was shown on different characteristics of animals. We also coordinated other weekly activities with seasonal events. Following is a list of the weekly activities used during the past two years.

The different types of media used for these activities were 16mm film, filmstrips, storytelling, reel to reel tapes and cassettes tapes used with listening stations. Color sheets were used so that the students became more involved with the activity. They also were allowed to take them home. This became the Media Center's way of communicating with the parents.

MEDIA CENTER WEEKLY ACTIVITIES
1976-1977

September
- ABC flower pot worksheet
- Media Center rules in code worksheet

October
- Lollipop Dragon Halloween film
- Story of "The Pumpkin Giant", color sheet

November
- Thanksgiving filmstrip
- Indian color sheet by numbers

December
- Story, "Countdown to Christmas" calendar color sheet
- ITV - Story "Peter and the Wolf"
  Story "Beauty and the Beast"

January
- Listening Station and Color sheet -"Veronica Goes to Petunia's Farm"
- Filmstrip and Color sheet-"Rumpelstilkin"

February
- Filmstrip-"A Valentine for Miss Ballentine"-Made a huge valentine for our principal
- Filmstrips on Abraham Lincoln and George Washington-color sheets

March
- Listening Station-"Travels of Marco Polo"
- Films-"Flutter Bye" and "Whistle, Pluck, and Boom"-Borrowed from Jackson Metropolitan Library

April
- Story- "One Morning in Maine"
- Film-"The Legend of Sleepy Hollow"-Borrowed from Jackson Metropolitan Library

May
- No activities-Only book check-out time

MEDIA CENTER WEEKLY ACTIVITIES
1977-1978

September
- "Ben and Me," 16 mm film borrowed from Jackson Metropolitan Library
- Color sheet stressing knowledge of color words
- Media Center rules-code ditto sheet

October
- Filmstrip-"Once Upon a Holiday"
- Record-"Seasons"
- Story-"Now It's Fall"
- Story-"The Pumpkin Giant", color sheet
- Story-"The Old Witch and the Snores", color sheet
- Filmstrip-"Tales of Winnie the Witch, the Lake Murwood Monster"

November
- Filmstrip-"Snow White and Rose Red"
- Listening Station-"Our Veronica Goes to Petunia's Farm"
  - Skill sheet-sequence of events in story of Veronica

December
- Listening Station-"Tico and His Golden Wings"
  - Skill sheet-sequence of events in story of Tico
- Story-"Countdown to Christmas", color sheet with December calendar

January
- Filmstrip-"Rumpelstilskin", color sheet, information sheet about the Grimm brothers
- Filmstrip-"Thumbelina", color sheet, information sheet about Hans Christian Anderson
- Filmstrip-"Ugly Duckling", color sheet
- Filmstrip-"Pinnochio", color sheet, information sheet about Carlo Collodi
- Filmstrip-"Rapunzel", color sheet

February
- Made valentines from ditto color sheet
- Filmstrip-"Lincoln and Washington: Why We Celebrate Their Birthdays"
- Lincoln color sheet
- Washington color sheet
- Filmstrip-"Buffalo Bill", color sheet

March
- Filmstrip and discussion-"Sizing Up Strangers"
- Filmstrip and discussion-"Pooh Rides the Bus"
- Filmstrip and discussion-"Tigger Becomes a Pedestrian", information sheet on Winnie the Pooh and A. A. Milne

April
- ITV's Classroom Science programs, color sheet with following poem
  - "Animals Eat in Many Ways"
  - "Animals See in Many Ways"
  - "Animals Move in Many Ways"
  - "Animals. . .How They Communicate"

LOOK AT ME

Look at me, and you will see,
Numbers and letters identify me.
A non-fiction book is my name
Because the truth is my game.

The cover of the book my name does tell;
The author of the book it also spells.
The name and the author are fun to know,
Because knowing this makes me glow.

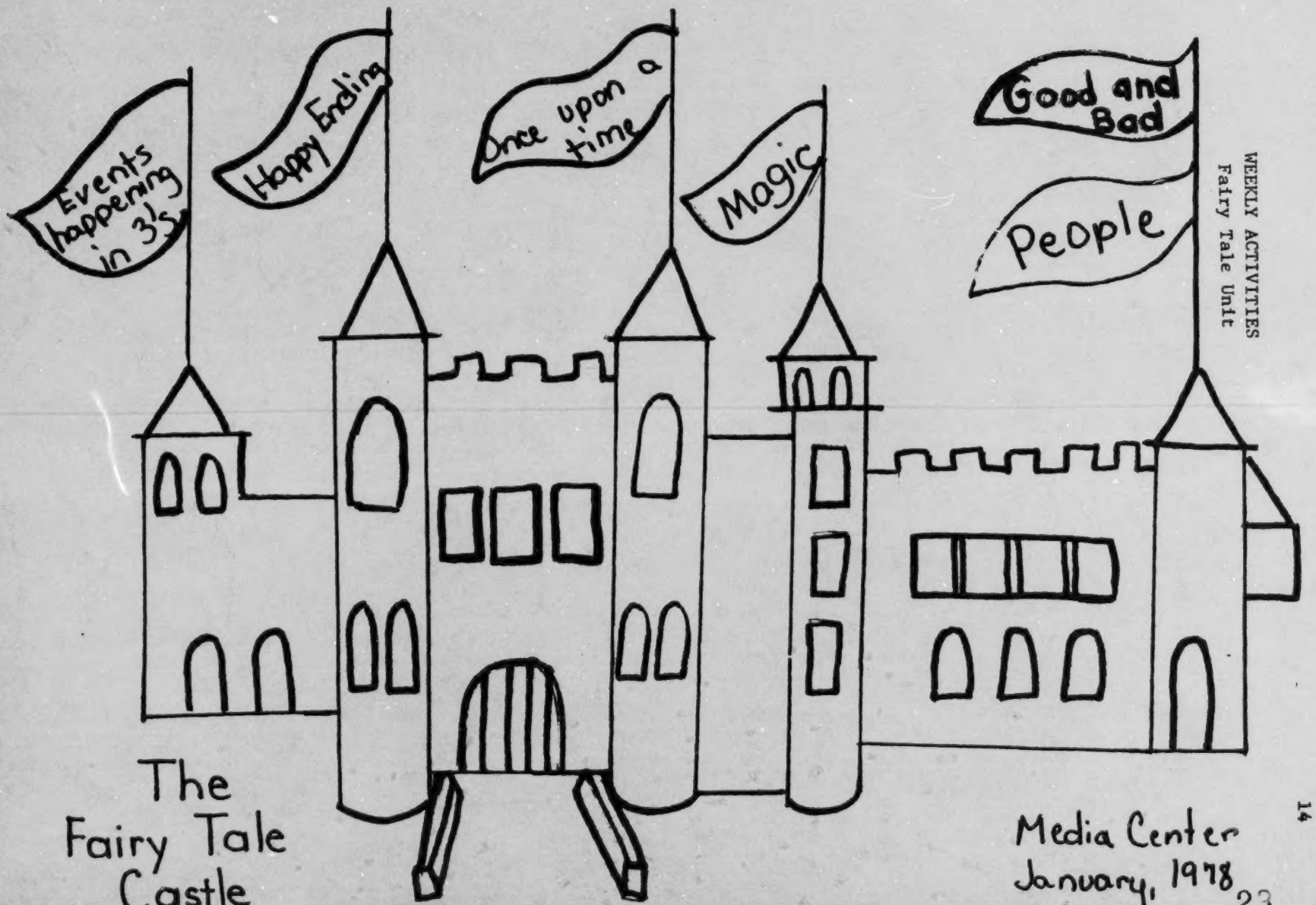
Fiction books are placed on the shelf in a special way;
In doing so the alphabet they say.
Non-fiction books by numbers go,
From 000 to 999 the numbers grow.
So when in the Media Center you roam,
Remember, each book has a special home.

Your library book is your friend,
And with your books a lot of time you'll spend.
So take care of it and keep it clean,
Treat it nice, don't treat it mean.

May

16mm Film-"Travels in Mississippi", borrowed from Mississippi Library Commission

Color sheet with information about Mississippi's state bird, flower, flag, tree and chief product.



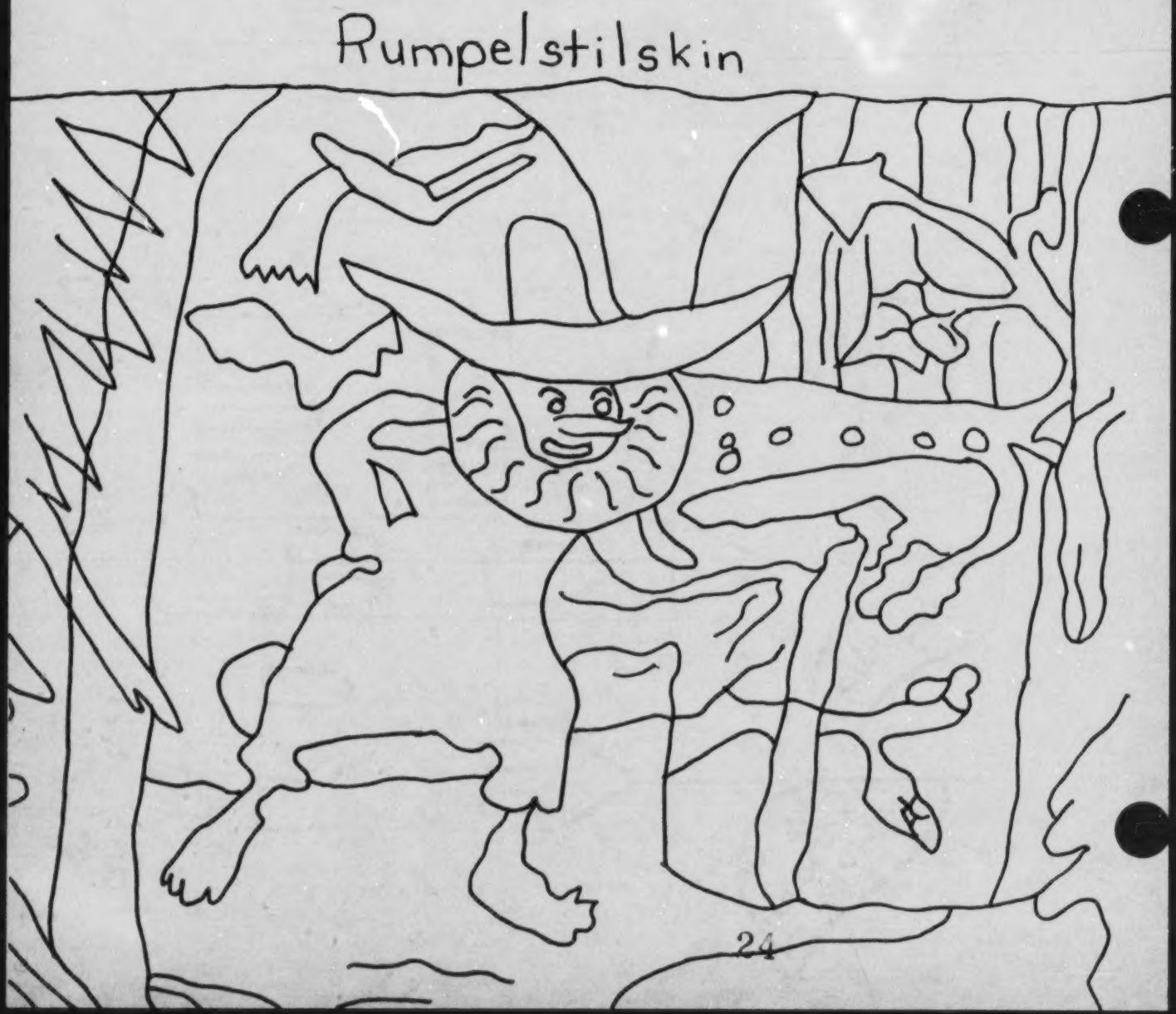
WEEKLY ACTIVITIES
Fairy Tale Unit

The Fairy Tale Castle

Media Center
January, 1978

THE BROTHERS GRIMM

Two brothers named Jacob and Wilhelm Grimm decided to collect old stories that people had told for hundred of years. After five years of walking from town to town and from farm to farm the Grimm brothers had collected 86 tales. The brothers kept collecting tales until they had three books filled with 210 tales. They wrote the tale, Rumpelstilskin, which you will see today.

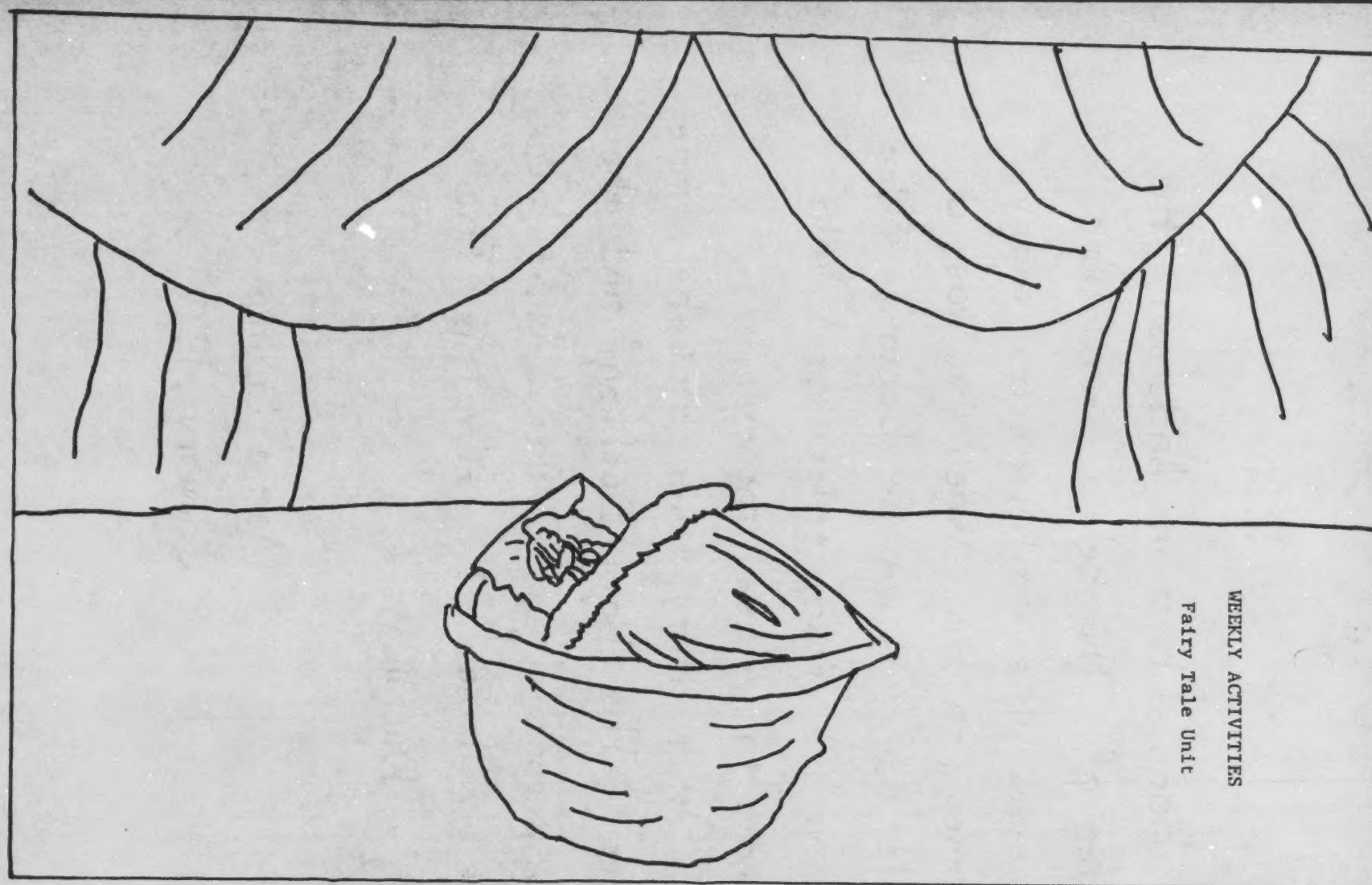


WEEKLY ACTIVITIES
Fairy Tale Unit

Hans Christian Anderson, the writer of "Thumbelina," was born in Denmark. His father read many stories to him when he was a little boy. When he became older he wrote fairy tales and sold them to make money.

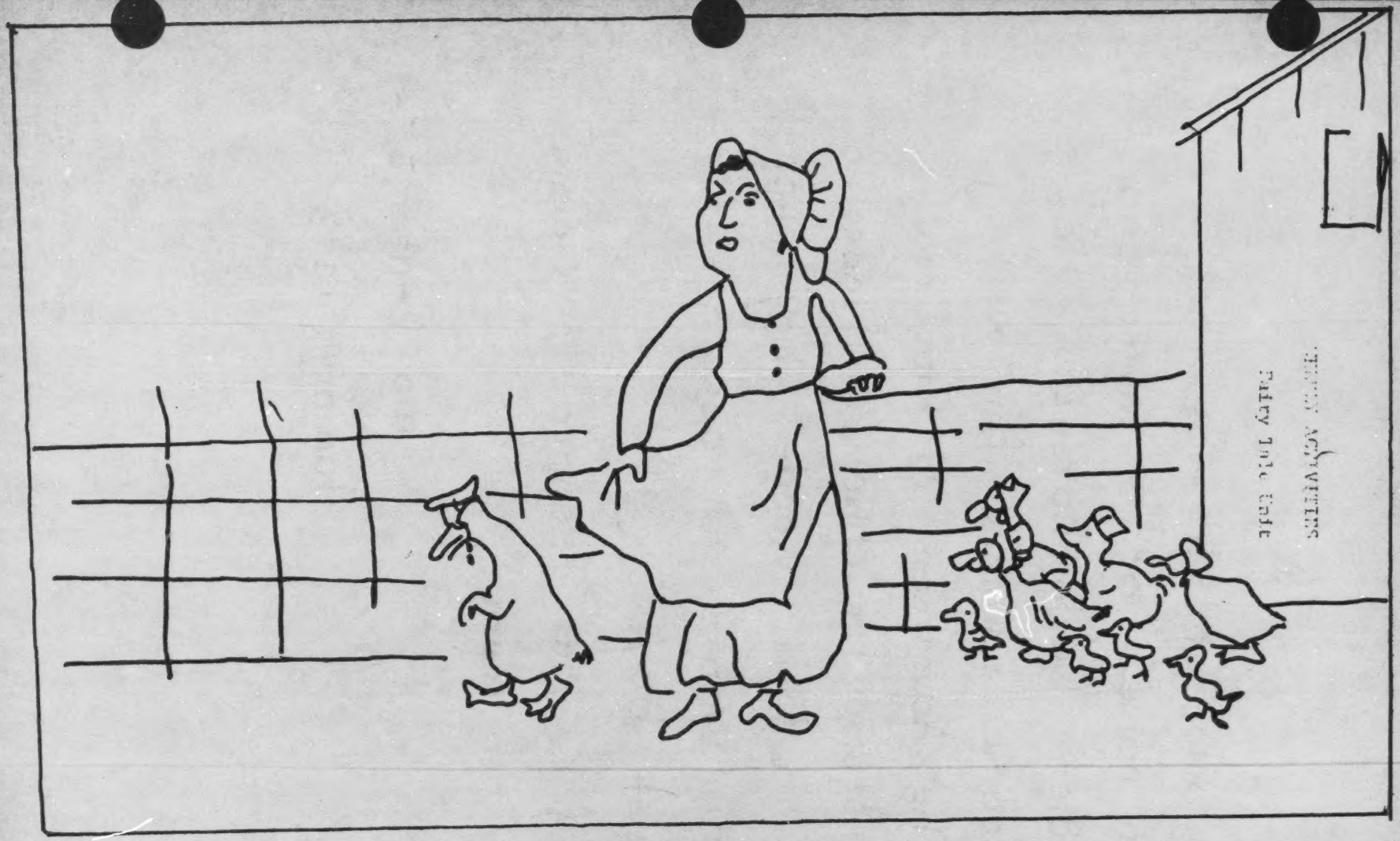
Other fairy tales that he wrote were "The Ugly Duckling" and the "Emperor's New Clothes." Next week we will see the filmstrip, "The Ugly Duckling."

Media Center
January , 1978



WEEKLY ACTIVITIES
Fairy Tale Unit

Thumbelina's Cradle was a walnut shell with a rose petal for a blanket.



The Farmer's wife refused to give food to the Ugly Duckling.

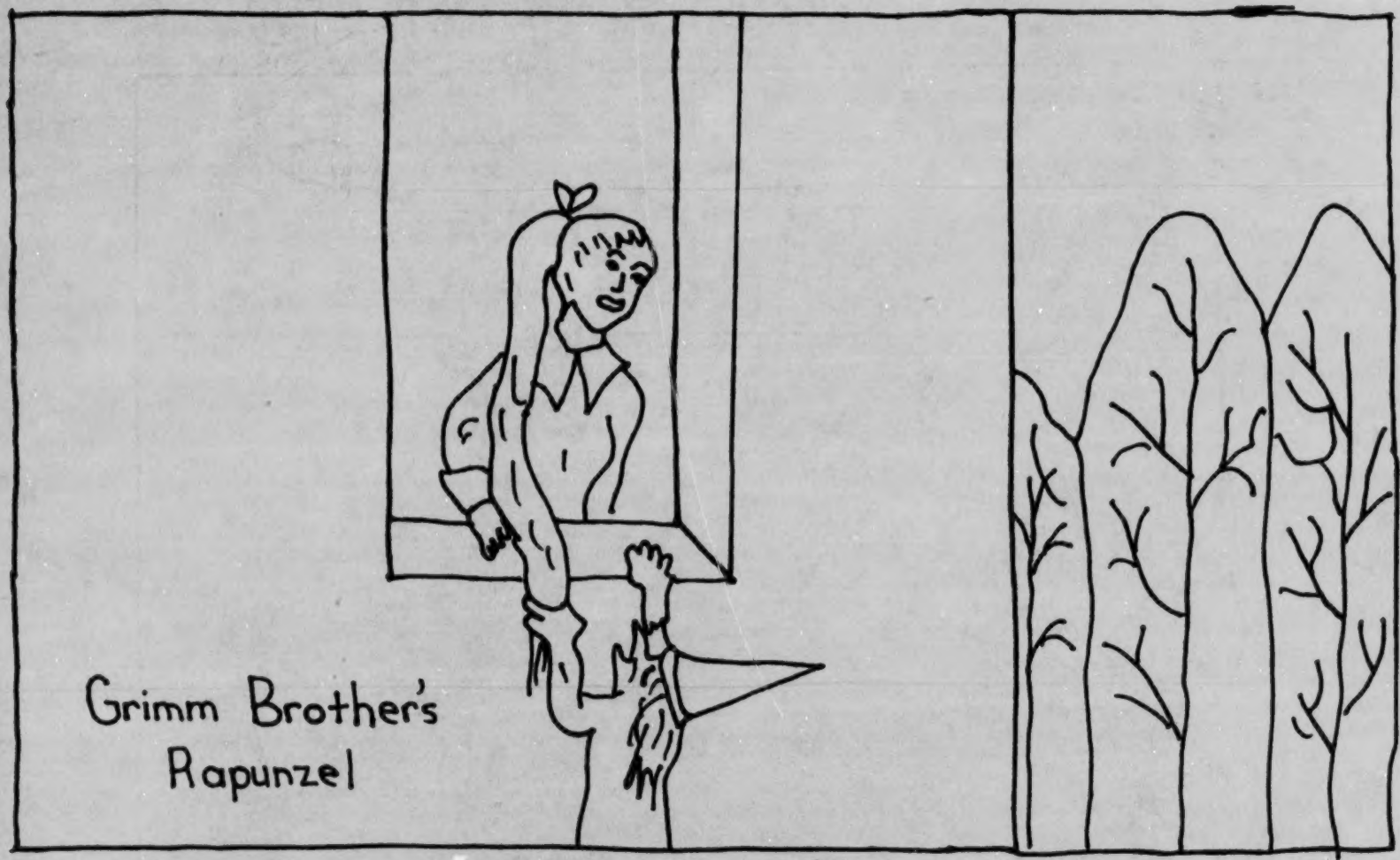
WEEKLY ACTIVITIES
Fairy Tale Unit

Carlo Collodi was the "pen name" of a writer and soldier, Carlo Lovenzini. He became famous for writing "The Adventures of Pinocchio," a story for children. Pinocchio is a little wooden boy-puppet who wants to become a real boy.

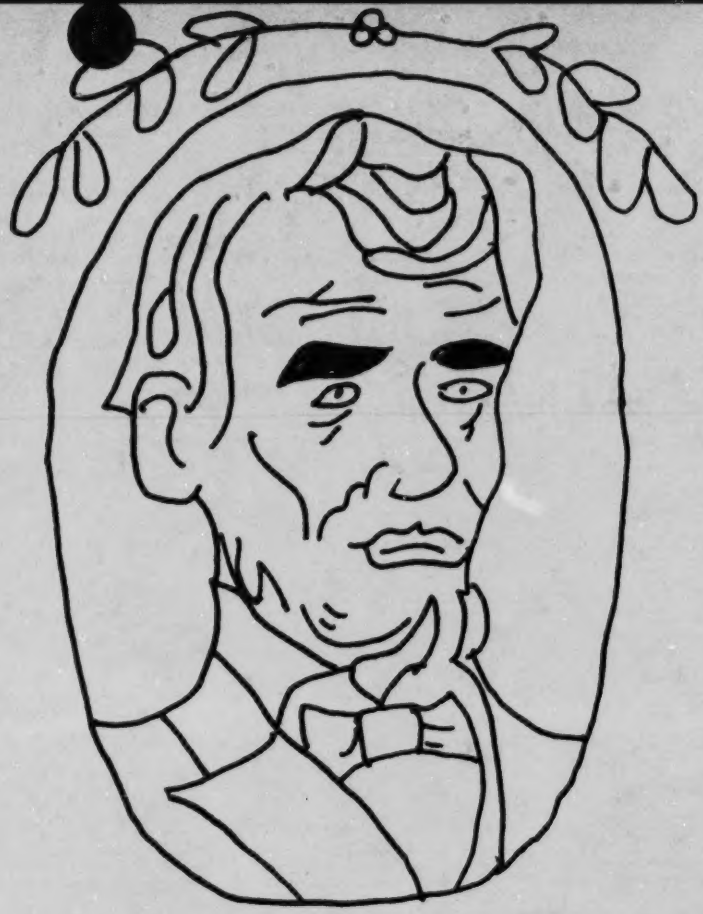
Ask your teacher to explain a "pen name."

Media Center
January, 1978

Gepetto loved Pinocchio as a son
though the marionette was mischievous.



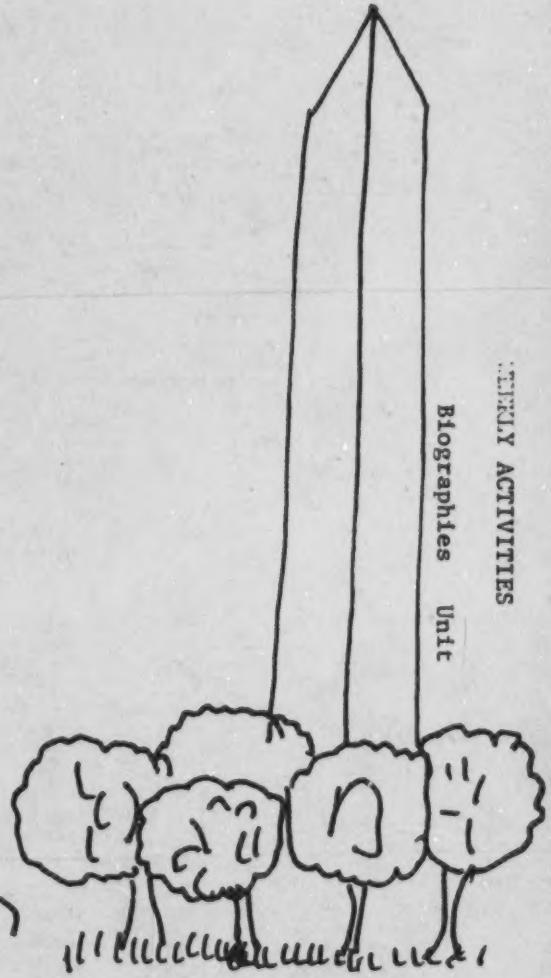
33 Rapunzel would let down her hair and the witch would climb up into her room.



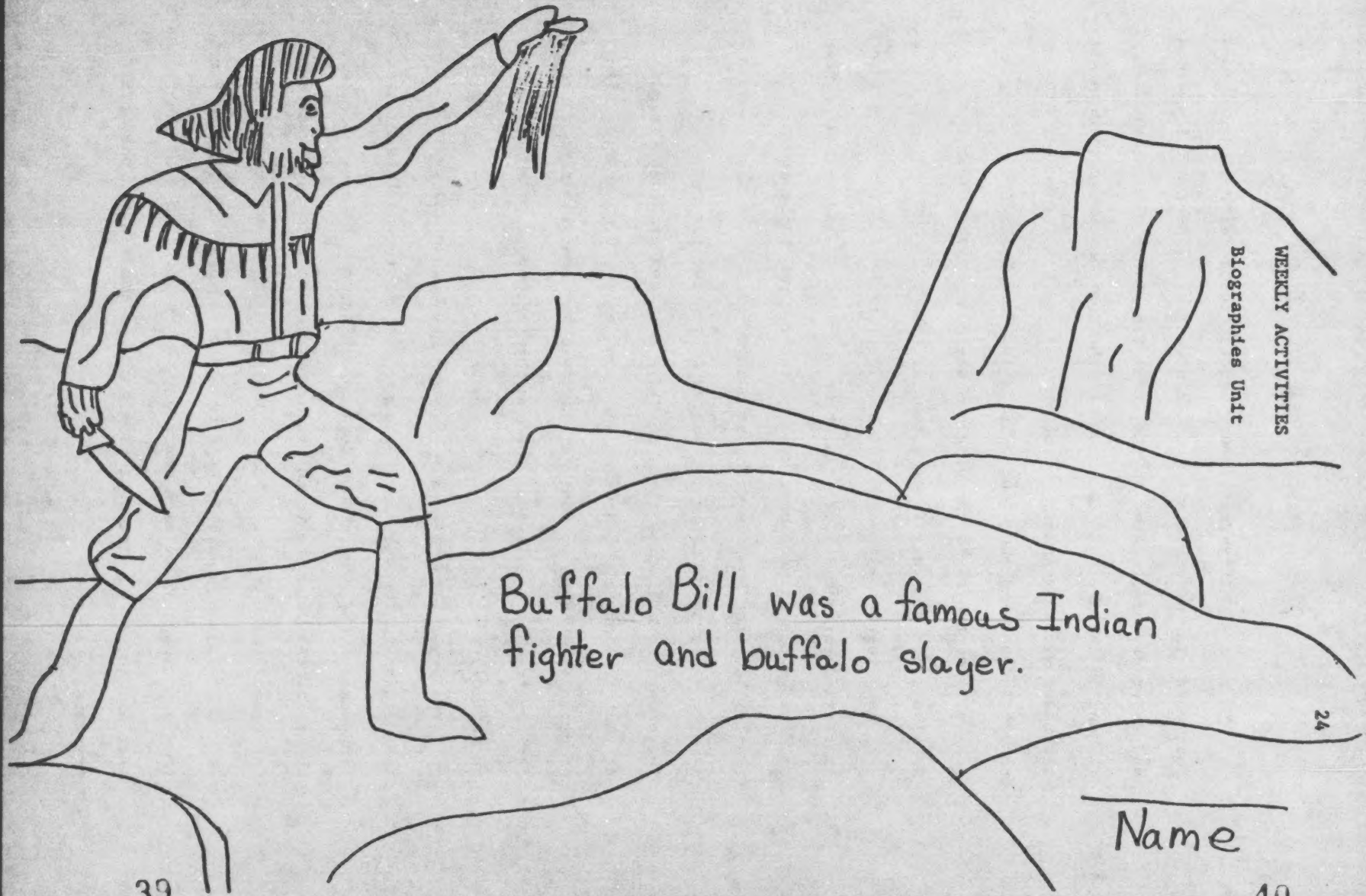
Abraham Lincoln
16th President
of the United States

Cherry Blossoms

George Washington
1st President
of the United States



Washington Monumen
found in
Washington, D.C.



Buffalo Bill was a famous Indian fighter and buffalo slayer.

WEEKLY ACTIVITIES
Biographies Unit

24

Name

INSTRUCTIONAL TELEVISION

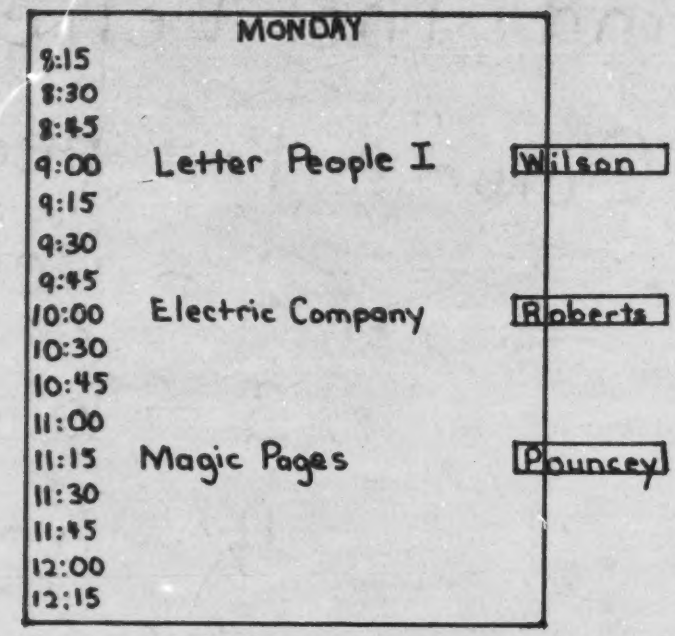
There are thirty-six primary Instructional Television programs that were viewed consistently at Clinton Park. The two televisions and recorders are located in the Media Center and all the viewing is done in the Media Center. One of the monitors and recorders was purchased with PTA funds, the other unit and a large number of cassette tapes was bought with Title IV, Part C funds.

All the taping of the programs was done by the Media Center staff. We also taped programs for the Reading Lab.

Each teacher signed up for viewing time by filling out a form that asked for name of program, time and date. Also we had posters up showing the primary programs and their times to be shown. The teacher had clothes-pins with her name on them. She placed her name by the program title she wanted to reserve for her class. There were several time slots that did not have programs listed. At that time any taped program she selected could be seen. Primary programs were taped in advance and could be seen at a time convenient for the teacher. An example of how the teacher signed up is shown on the following page.

The staff also felt that the students needed more follow-up in addition to the viewing of the program and the post-telelesson. With some of the programs we developed a follow-up sheet or a color sheet for the students to use when they got back to the classroom. One example from a Letter People I program is given here.

When Instructional Television was first begun at Clinton Park, the Educational Television staff was very helpful to us. The teachers were all furnished with a program book and manuals for the primary programs.



Name : S. Wilson

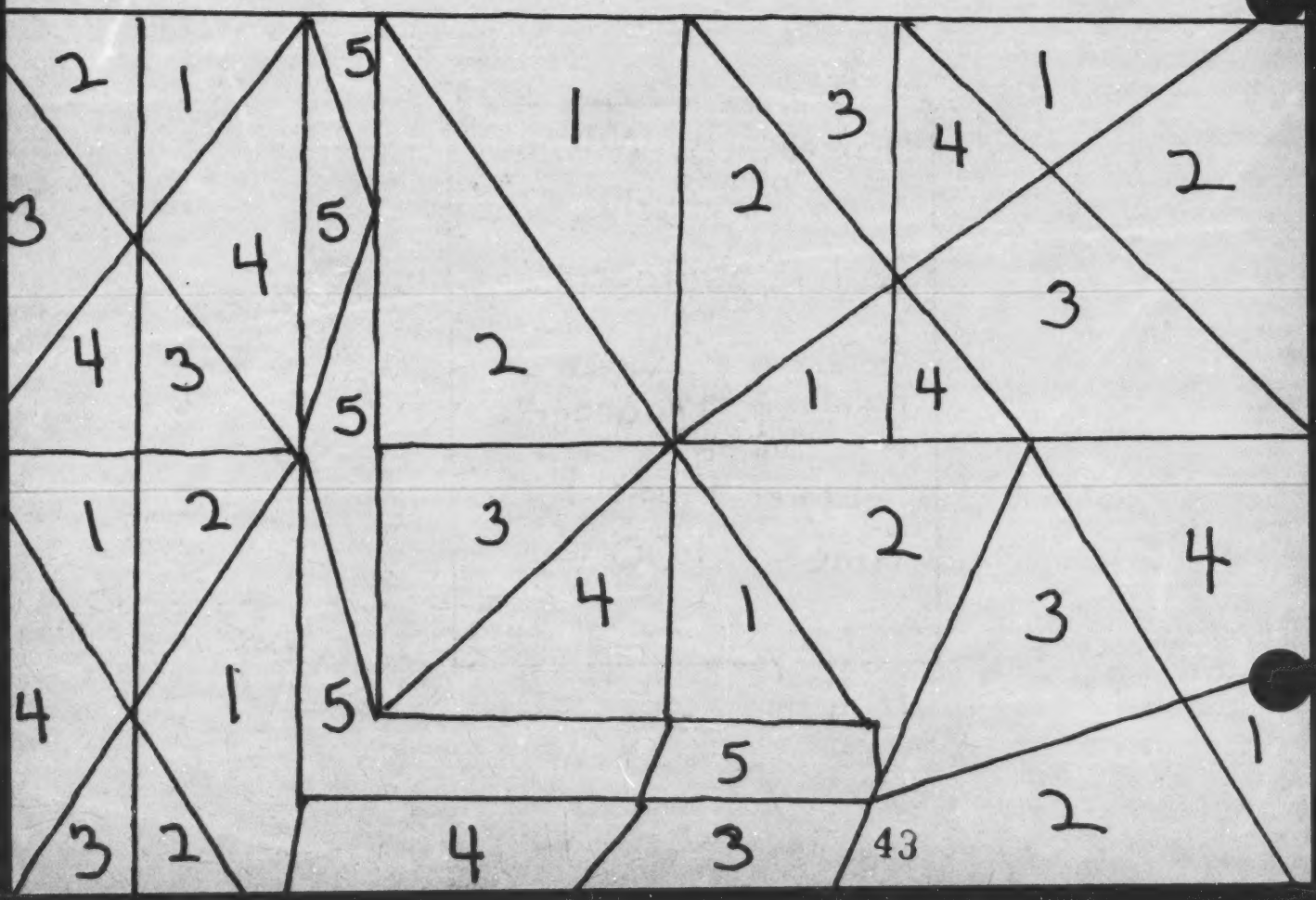
Date : October 2

Title of Program:
"Mr. B"
Letter People I

Time : 9:00

Find the Letter!

Color: 1 - red
2 - yellow
3 - blue
4 - green
5 - orange



WEDNESDAY AT THE MEDIA CENTER

"Wednesday at the Media Center" has been an extremely popular and stimulating program the past two years. This program is an outgrowth of an idea that was discussed during an in-service workshop at the close of the 1975-1976 school year. The group knew that a large number of extremely talented people lived in Clinton and vicinity. A way was sought to expose the children to some of this talent.

At the beginning of the 1976-1977 school year a very capable PTA mother was asked to be chair-person for this program. The Media Center and the PTA then sent home a form asking for volunteers to work on the "Wednesday at the Media Center" program. From these responses a committee was formed to select the types of Wednesday programs for the year and also to decide who would be the hostesses for each Wednesday. The chair-person and program hostess made all preparations for the program. They saw that all materials and guests were in the Media Center to begin on time. During the first year all the students came every week. The following year the first grade came one week and the second grade came the next week. The schedule was changed the second year to allow more time for each program. On the following pages is a list of the schedule and the program titles for a two year period.

WEDNESDAY AT THE MEDIA CENTER
1976-1977
First and Second Grades

This schedule was followed when both first and second grades came to the Media Center for the special program.

8:15-8:30	Angel-Kirby
8:30-8:45	Galloway, King and Dickerson
8:45-9:00	Spigener-Roberts
9:00-9:15	Shropshire-Fields
9:15-9:30	Hill-Phillips
9:30-9:45	Davis-Van loo
9:45-10:00	Griffin-K. Smith
10:00-10:15	Tynes-Fairchild
10:15-10:30	Break
10:30-10:45	Short-Washington
10:45-11:00	Devaul-Mullins
11:00-11:15	Magill-Harrington
11:15-11:30	F. Smith-Aultman
11:30-11:45	Knight-Robertson
11:45-12:15	Lunch
12:15-12:30	Pouncey-Underwood
12:30-12:45	Lee-Watkins
12:45-1:00	Baird-Wilson

WEDNESDAY AT THE MEDIA CENTER
1977-1978
First Grade Schedule

8:15-8:45	Angel-Kirby
8:45-9:15	Spigener-Roberts
9:15-9:45	Hill-Phillips
9:45-10:15	Baird-Wilson
10:15-10:45	Lee-Watkins
10:45-11:15	Harrington-Magill
11:15-11:45	Smith-Aultman
11:45-12:15	Lunch
12:15-12:45	Pouncey-Underwood

This schedule will be followed for the school year. First and second grades will alternate weeks in the Media Center.

Second Grade Schedule

8:15-8:45	Dickerson-Galloway
8:45-9:15	Shropshire-Fields
9:15-9:45	Davis-Van loo
9:45-10:15	Tynes-Fairchild
10:15-10:45	Short-Washington
10:45-11:15	Devaul-Mullins
11:15-11:45	Griffin-Smith
11:45-12:15	King-Knight
12:15-12:45	Robertson

WEDNESDAY AT THE MEDIA CENTER
1976-1977

October 6	Play Day-Russell Lyons, Clinton Parks and Recreation Department
October 13	Health and Safety program-Perry Waldvogel, Mississippi State Department of Education
October 20	Safety program-Russell Lyons, Clinton Parks and Recreation Department
October 27	Halloween Carnival
November 3	Art Day-Hazel McCarty, First Baptist Kindergarten Art Teacher
November 10	Same as above
November 17	Northside Kindergarten Puppet Show
November 24	Thanksgiving Stories and Exhibits-First grade puppeteers
December 1	Christmas Decorations
December 8	Christmas Decorations
December 15	Christmas Wonderland-Junior Civic League mothers
January 5	South Central Bell Telephone Company
January 12	Fire Prevention-Barbara Gill, Clinton Fire Department
January 19	Conservation film
January 26	Careers
February 2	Trucking Industry-Frances Fox and Faye Dickerson, Miller Transporters
February 9	ITV's Benny Lucroy, Director of Educational Services, Mississippi Authority for Educational Television Kaye Patterson, M.A.E.T. Produced closed-circuit television program
February 16	Clinton Police Department-Jimmy Glenn, Public Relations Officer, Clinton Police Department
February 23	Mother's Day-"Reading", Miss Ernestine Crisler, principal of Clinton Park and Mrs. Joy Stewart, developmental reading teacher

March 2	Arts and Crafts Day
March 9	Honey Bee Exhibit-Bolton, Mississippi farm
March 23	Clinton High Speech Department-puppet show
March 30	Preschool visits
April 6	Mother's Day-"Parent Effectiveness Training", Dr. Vivia Gunn, Director of Special Programs, Clinton Municipal School District
May 18	Trip to the YMCA

WEDNESDAY AT THE MEDIA CENTER
1977-1978

September 28	ITV's Clyde the Frog show-"Clyde Rides the School Bus"
October 5	ITV's Clyde the Frog show-"Clyde and the Tornado"
October 12	Fire Prevention-Barbara Gill, Clinton Fire Department
October 19	Committee Meeting of volunteer mothers
October 26	Halloween Carnival
November 2	Filmstrip-"She'll Be Coming Around the Mountain"
November 9	"Smoking Sam"-John Anderson, Mississippi Lung Association
November 16	16mm Walt Disney film "Coyote Goes to Hollywood"
November 23	A Day of Thanksgiving program Storyteller-Mrs. Debbie Saunders, Clinton Municipal Library Chief Happy Fox-Julian Gibbons
November 30	Christmas Decorations
December 7	Christmas Decorations
December 14	Christmas Wonderland
January 4	ITV's Kenny Holland, Utilization Specialist "Math Factory" and puppet
January 11	ITV's Kenny Holland, Utilization Specialist "Clyde the Frog show" and puppet
January 18	Mississippi Highway Patrol Emergency Vehicle-CB radios
January 25	"Smoking Sam"-John Anderson, Mississippi Lung Association
February 1	Arts and Crafts Fair
February 8	Pottery- Bonnie Brown
February 15	Musical instruments-Dr. John Hanberry and some Mississippi College students
February 22	Jackson Symphony String Ensemble-Mickey Davis
March 1	Clinton High School Speech Department-puppet show
March 8	Same as above

March 15	"Smokey the Bear"-Mississippi Forestry Commission
March 29	Pottery-Bonnie Brown
April 5	National Library Week-Trip to the Clinton Municipal Library
April 12	Play Day- Russell Lyons, Clinton Parks and Recreation Department
April 19	Same as above
April 26	Trip to the Clinton YMCA
May 3	Testing
May 10	Trip to the Clinton YMCA

As shown on the program title sheets, the students were enlightened by the many programs of interest. They watched a puppet show presented by the speech class of Clinton High school and another by volunteer mothers. A honey-bee keeper brought bees in a glass container for the children to see. She also brought many pictures and other apparatus about the development of bees. The bees were so popular that they stayed in the Media Center an extra day so the children could have a second and closer look.

A Halloween carnival has been held each year in the Media Center. Entertaining the children were a fortune-teller, ghosts, and a witch whose pot was filled with favors for each child.

One of the most exciting programs was the "Christmas Wonderland." The Media Center was decorated with hand-made Christmas items brought by parents. The Christmas story was read to each group by the school principal.

At another program the children were given the opportunity of having an art lesson. A parent who teaches art came and taught the children how to make a picture out of tiny pieces of tissue paper. Local artists also loaned the school some of their paintings for the children to see.

The String Quartet of the Jackson Symphony Orchestra spent the day at Clinton Park teaching the children about stringed instruments and also playing for the children.

The Mississippi Lung Association representative brought "Smoking Sam," a mannequin, to our Media Center to show the effect of smoking on your body. The students saw smoke in Sam's "lungs" and we hope they decided not to smoke.

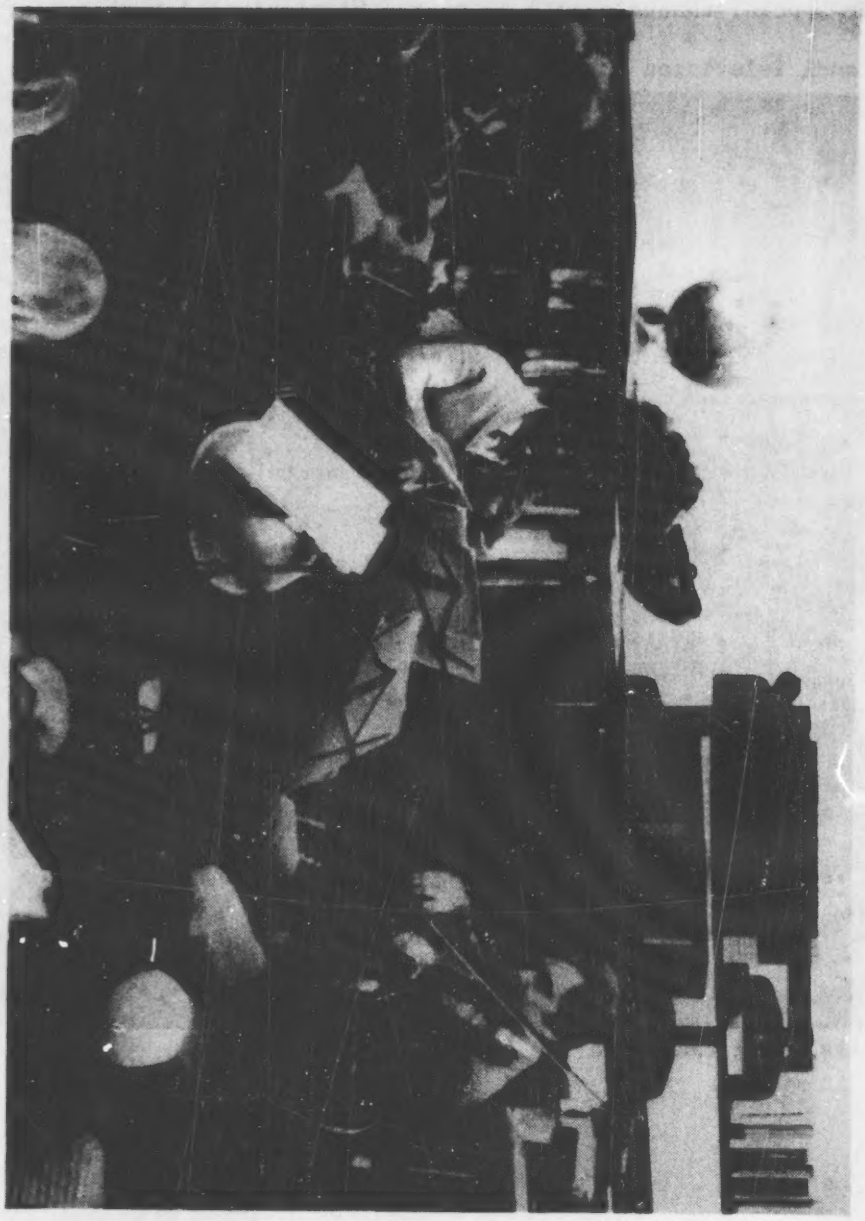
Our special thanks should go to the Mississippi Authority for Educational Television for the day they spent with the Clinton Park students. Every child in the school was on closed circuit television. Several children from each class were selected to "produce" a program for the other members of their class.

The Mississippi Highway Patrol was demonstrating the use of citizen band radios inside the Media Center while the children talked with the emergency vehicle parked outside. An approaching ice storm caused a lot of excitement and gave the students first hand knowledge of how the vehicle is used.

During a film presented by the Mississippi Forestry Commission our students were surprised by a visit from "Smokey the Bear." Smokey reminded us to be careful about forest fires.

In this section on "Wednesday at the Media Center" you will find prints from the Clinton News, pictures of several of the programs, student response, and two hand-outs given to each child.

More was accomplished than mere entertainment through these programs. While they did entertain, they were closely related to the skills being taught in the classroom.

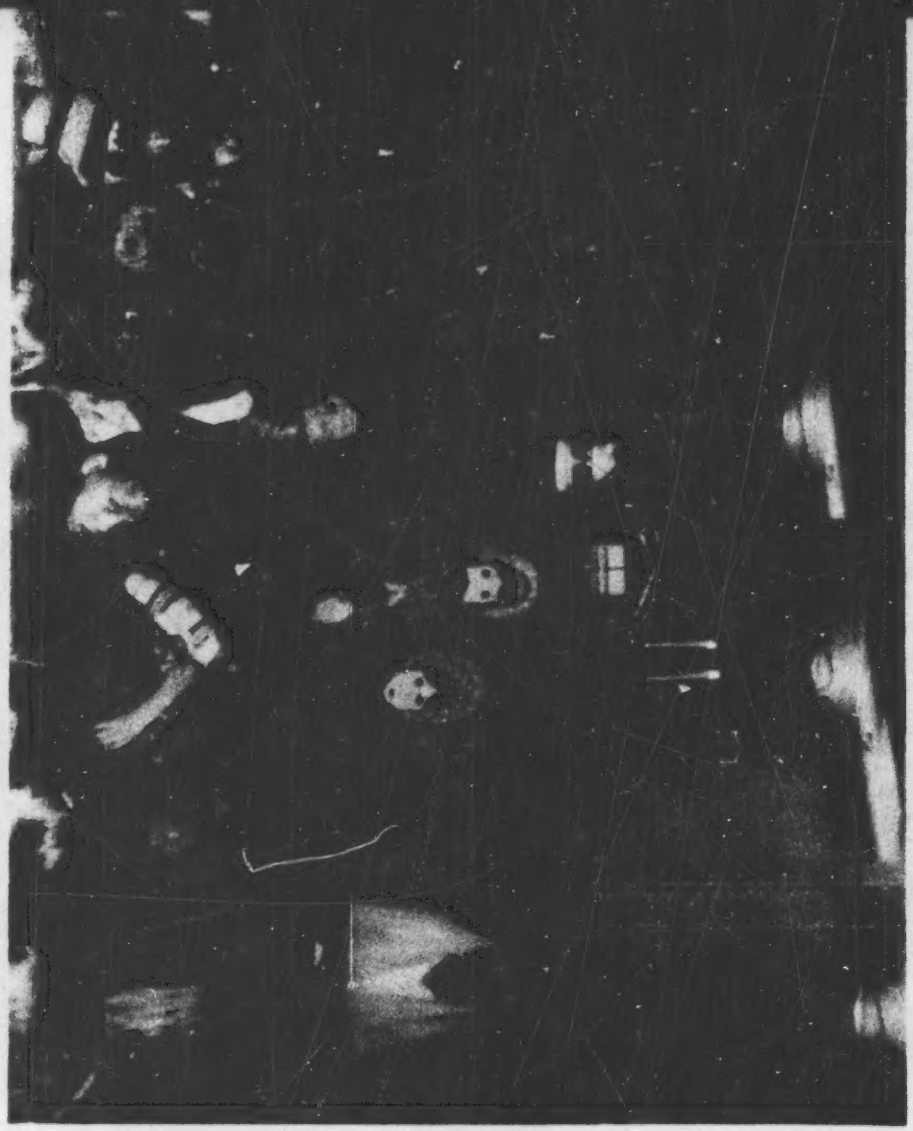


The String Quartet of the Jackson Symphony Orchestra is shown entertaining Clinton Park second graders.

This retired person had hand-made toys that fascinated the children during the Arts and Crafts program.

One of the first grade programs was a demonstration of band instruments. This was presented by several Mississippi College band students and the band director who is the father of a first grade student.

Miss Crisler is reading the Christmas story at the "Christmas Wonderland" program.



The children are learning the different meanings of Christmas.

Wednesday Activites At The Media Center

"Clyde Frog" and "Metric Man" were special guest of students at Clinton Park Wednesday at the Media Center. Kenny Holland, ETV's utilization specialist was host with "Clyde" and "Metric Man" to emphasize ETV's worth to first and second graders. As any young child can tell you, "Clyde Frog" is a rambunctious, busy daredevil whose inquisitive mind leads him into numerous perils. Clyde, through a series of mishaps or help from family and friends learns safety rules, e.g. do not climb on chairs or toys to reach an object above ones head; do not leave toys in the floor or on stairways where you could trip and hurt yourself. "Metric Man" explores the uses of the metric system which is becoming the world standard system of measure. The use of meters, liters, and kilograms is rapidly replacing the use of feet, quarts and pounds in American technology. As a result of the metric Mississippi ETV has created "Measuring Is.." with Mary Ann Mobley to hasten the use of the metric system in everyday use for Mississippians.

"Ten-Four" resounded throughout the second grade halls as Public Relations Officer Jerry Howie and the Emergency Communications Unit of the Mississippi Highway Patrol visited Wednesday at the Media Center. Officer Howie stressed the importance of continuing communication during an emergency such as the tornado which struck last year. With the Emergency Unit, rescue operations and necessary personnel and supplies could be dispatched to the disaster area as needed. Second graders learned that CB radios are more than just toys they are life-saving equipment in many emergencies. CB courtesy was practiced as each student was given the opportunity to talk via CB in the Media Center to other students and Radio Technician Jim Hardy stationed in the Emergency Unit in the school parking lot.

"Smoking Sam" and James Anderson of the Mississippi Lung Association visited the Clinton Park first graders in the Media Center. Clean air and clean lungs became a reality as first graders saw "Smoking Sam" and the effect cigarette smoking had on his lungs. "Octopuff in Klumquat" a short film follows the effect of Octopuff, a chain- octopus, on a smokeless environment and the rescue of the town by the children who frighten Octopuff into giving up smoking as a "Matter of life and breath."

These programs were made possible through the efforts of mothers who also served as hostesses: Karen Griffith, Celia Culpepper, Mary Robertson, Vickie Hartman, Vicky Turner, and Rowena Carlock.

WEDNESDAY AT THE MEDIA CENTER

Newspaper Article
Clinton News

Media Center Event Features Art, Music

The theme for February in the Clinton Park Media Center centered around "Art and Music".

Special guests included Bonnie Brown, Dr. John Hanbery, and members of the Jackson Symphony String Quartet.

Mrs. Brown, a resident of Clinton and a former second grade teacher at Clinton Park, shared her hobby of pottery making with all the second graders. The students were spellbound as they watched Mrs. Brown throw the clay on the potter's wheel and quickly mold pots of many shapes and sizes.

Clash went the cymbals as Dr. Hanbery and members of the Mississippi College Band demonstrated various instruments to the first graders. He described each instrument in the woodwind, a brass and percussion category.

The Arts and Crafts Show climaxed the activities in the Media Center. The first graders met H. G. Hudson of Clinton and were delighted with his handmade toys and games. Then, Sharon Godwin demonstrated the art of matting pictures from animal design patterns. Joan Gessner, a local artist, thrilled the children with her vibrant water color paintings.

She even allowed the boys and girls to "dabble" in the paint. Julia Harrison and Shannon Daigle displayed handmade Easter crafts. Don Moore exhibited intricate wood carvings, and the favorite of all was a model of an old-fashioned house. Carol Baird, a first grade teacher brought handmade stuffed animals and dolls.

Raggedy Ann and Andy were welcomed as special dolls. As the students left the Media Center, they were surprised to see Carolyn Cannon and Vicki Turner decorating cupcakes of many designs. The children were treated to a cupcake as they returned to their rooms.

Mothers who were helpers and hostesses included: Ann Davis, Judy Burroughs, Barbabra Parks, Vicki Derrick, Joan Matthews, Diane Childress, Patsy Keeler, Jerry Bennett, Penny Lotterhos, Pat Long, Vicky Moore, Barbara Mellon, Pat Montgomery, Barbara Scott, Judy Reynolds, Barbara Durham, Rosemary Harvel, Carolyn Hand, Stacy Patterson, Jacque Bingham, Shea Elkins, Ellen Nelson, Mrs. William Hall and Mrs. Robert Mason.

WEDNESDAY AT THE MEDIA CENTER
STUDENT RESPONSE

by
Jay
McGee

String Quartet
Jackson Symphony Orchestra

SMOKEY BEAR'S STORY OF THE FOREST

HAND-OUT

Department of Public Safety

COLORING BOOK

62

READING RESOURCE HANDBOOK

The Media Center coordinated the reading programs used in the first and second grades by listing related books, filmstrips, cassettes, study prints, records, and instructional television programs to the material covered in the textbooks. Every teacher received a copy of this handbook. A form was given to the teachers to be filled out when a particular story unit was begun. The following is an example of how this procedure was handled by the Media Center Staff.

UNIT FORM

Date April 2, 1978

To: Vickie Hancock, Media Center
From: Jane Pouncey

I plan to work on Shining Bridges, unit story "Granny Saves a Duckling," beginning about April 4, 1978 .

I would like:

x	Filmstrips		Stories to read aloud
x	Books for Children	x	TV programs
	Ditto Materials		Cassettes

Other Study Prints

Delivered April 3, 1978

Filmstrips-True Book Natural Science FS 574 Tr (Green)
Birds You Should Know FS 598 (Green)
Birds of the City FS 598 (Green)
Birds of the Zoo FS 598 Bir (Green)
Books- 3 books
ETV Programs-First Film, "Birds in a City"

CLINTON PARK READING PROGRAMS

Bookmark
Economy
Macmillan

An example of a page from the Reading Resource Handbook follows.

READING RESOURCE HANDBOOK

SHINING BRIDGES

Unit Story-"Granny Saves a Duckling"

BOOKS

Junior Science Book of Pond Life
574 Cro (Green)
Let's Get Turtles E Sel (Green)
Mrs. Mallard's Ducklings E De (Green)
Blue Barns; the story of Two Big Geese and Seven Little Ducks
E Se (Green)
Angus and the Ducks E Fla (Green)
See DUCKS-STORIES-card catalogue

POEM BOOKS

Away We Go 808 Mc (Red)
Feather or Fur 808 Ma (Green)

FILMSTRIPS

Mr. and Mrs. Mallard and Their Family
FS 598 (Green)

ETV PROGRAMS

Film Ways to Reading
"Mallard Ducks"
About Books-Primary
"Make Way for Ducklings"

Unit Story-"A Hummingbird Gets Out"

BOOKS

Ruby Throat; the story of a Hummingbird
598 Mc (Green)
The Bird Book 598 Wi (Green)
How to have Fun Making Birdhouses and Birdfeeders 639 Cr (Green)
Bird Watchers and Bird Feeders
598 Blo (Green)
If I Were a Bird 598 Co (Green)

POEM BOOKS

The Pinkish, Purplish, Bluish Egg
E Pee (Red)
The Courtship, Merry Marriage, and Feast of Cock Robin and Jenny Wren 398 Co (Yellow)
The Song of the Day Birds and the Night Birds E Ip (Red)

TRANSPARENCIES

Classification (Birds)
Tra 590 Cla (Green)

FILMSTRIPS

True Book Natural Science
(Birds We Know)
FS 574 Tr (Green)
Birds You Should Know
FS 598 (Green)
If I Were a ____
Kit 372 If (Green)
Birds of the City
FS 598 (Green)
Birds of the Zoo
FS 598 Bir (Green)

ETV PROGRAMS

First Film
"Birds in a City"
"Birds"

STUDY PRINTS

Common Birds SP 598 Co
(Green)
Familiar Birds-Their Young and Nests SP 598 Fa
(Green)

INTEREST CENTERS

Interest centers were developed by the Media Center staff when requested by the teachers. The following form was filled out by the teachers and turned in to the Media Center. Materials and supplies were then collected by the staff and checked out to the teachers for their use.

Interest Center Form

Date April 3, 1978

To: Vickie Hancock, Media Center

From: Sarah Wilson

I plan to work on Dictionary skills

beginning about April 6, 1978

I would like:

_____	Filmstrips	_____	Stories to read aloud
x	Books for children	_____	Cassettes
x	Ditto materials	_____	TV programs

Other I want cut-outs that the children can use during independent work time.

Source of Ideas for Interest Center

Center Stuff for Nooks, Crannies and Corners
Classroom Reading Games Activities Kit
Games Without Losers
Kids' Stuff-Reading and Language Experience
Mini-Center Stuff
More Center Stuff for Nooks, Crannies, and Corners
Special Kids' Stuff
(See Bibliography for additional information on source books.)

The following is an example of an interest center, Dino's Dictionary.

INTEREST CENTER

Dino's Dictionary

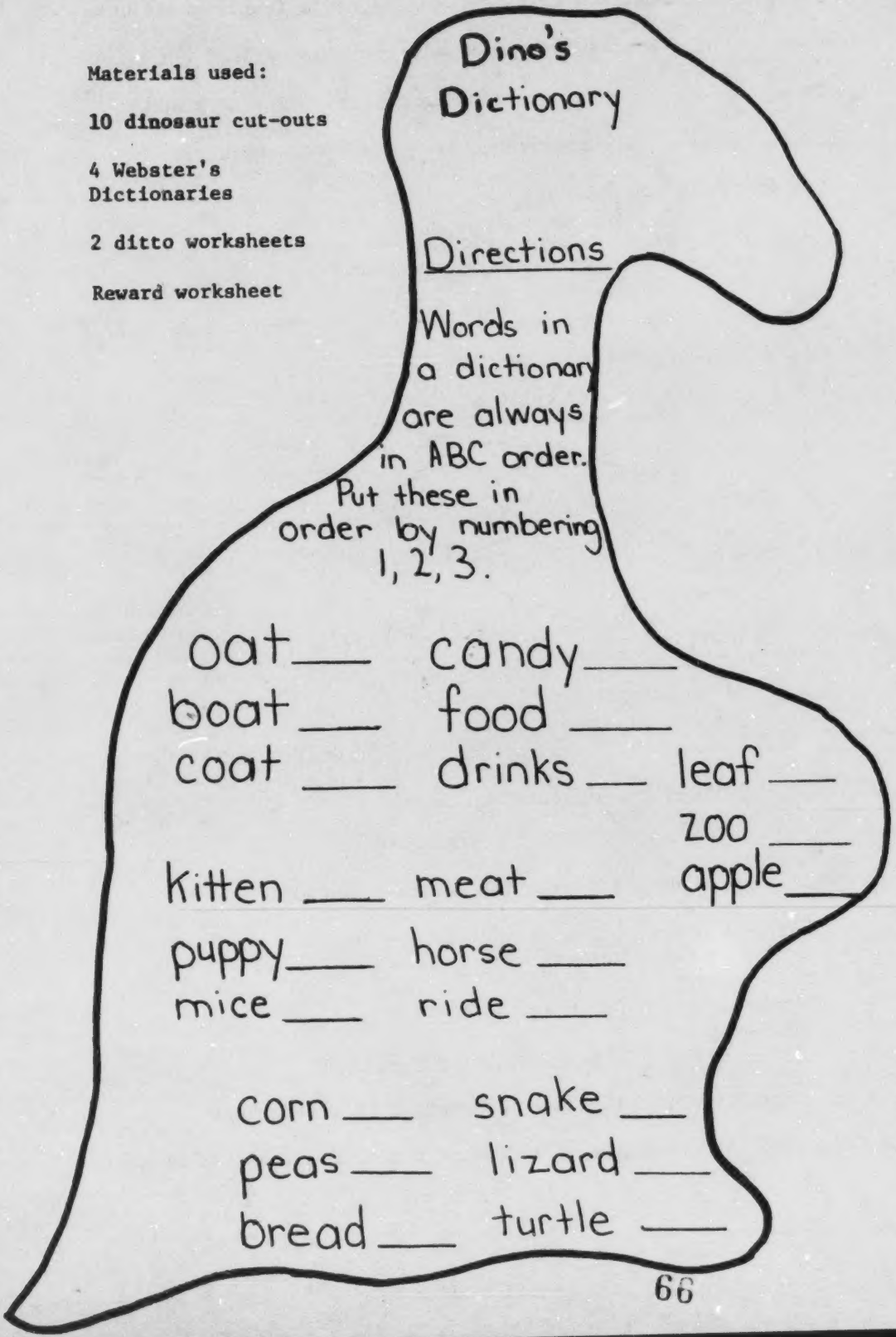
Materials used:

10 dinosaur cut-outs

4 Webster's Dictionaries

2 ditto worksheets

Reward worksheet



INTEREST CENTERS

Dino's Dictionary

Example of Worksheet

Look up the meaning of each word in the dictionary. Answer the question on the line.

1. A cherub is an _____.
2. A toga is an _____.
3. If you had a dress or shirt of indigo, it would be _____ _____.
4. What is a fig? _____.
5. What animal is a dromedary? _____.
6. What would be your residence? _____.
7. What is a burrow? _____.
8. What is a parasol? _____.
9. What is a galaxy? _____.
10. What would be your gait? _____.

Example of Worksheet

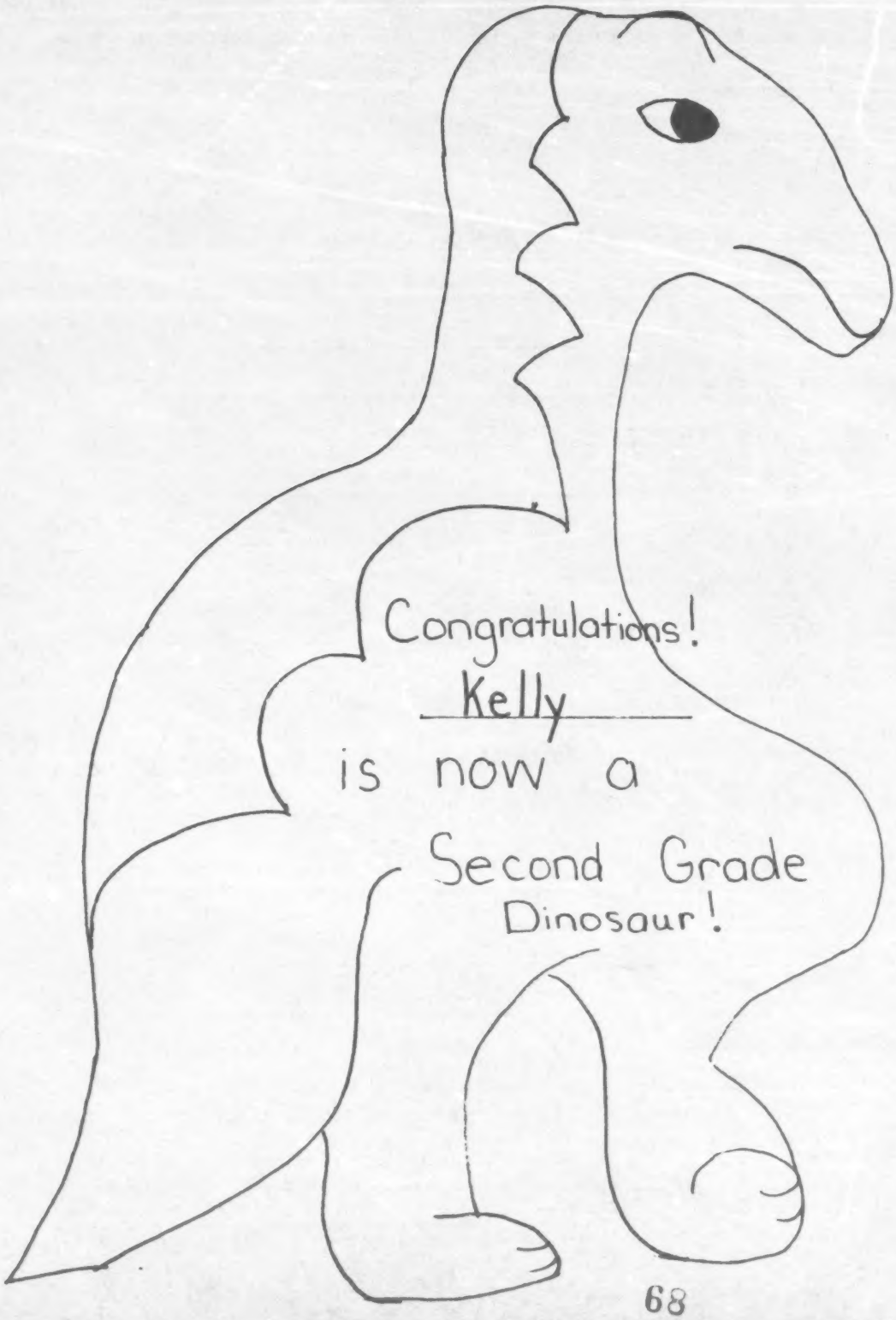
Look up the word. Write the number of syllables in the word and the guide words on the page. Then write a short meaning.

		syllables	guide words		
1.	alms	_____	_____	_____	_____
2.	position	_____	_____	_____	_____
3.	narrative	_____	_____	_____	_____
4.	jolt	_____	_____	_____	_____
5.	boomerang	_____	_____	_____	_____

INTEREST CENTERS

Dino's Dictionary

Reward Worksheet



SKILLS GAMES

At the beginning of the school year the PTA formed a committee of twenty-five mothers who had volunteered to make skills games. The teachers were then given a two week period to request specific games. Then the Media Center staff collected the supplies and called a committee meeting in order to hand out supplies for each game. The mothers were given a two week period to work on the games at home. After completion of the games the mothers returned them to the teachers. The skills games were made by the volunteer mothers twice during the past two school terms.

Source of Ideas for Skills Games

Center Stuff for Nooks, Crannies and Corners
Classroom Reading Games Activities Kit
Games Without Losers
Kids' Stuff-Reading and Language Experience
Mini-Center Stuff
More Center Stuff for Nooks, Crannies, and Corners
Special Kids' Stuff

(See Bibliography for additional information on source books.)

Example of Skills Games

Classroom Reading Games Activities Kit, page 143

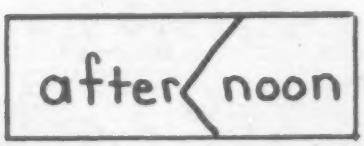
Compound Word Puzzle

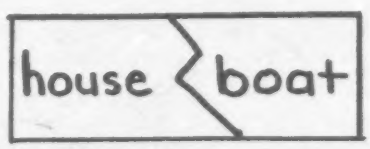
Use: orange and green posterboard
contact paper

Materials Needed:
posterboard-30 pieces 3x8
felt-tipped pen
scissors

Making the Game:

Put the following compound words on the cards. Then cut the two words in the compound word apart in a variety of cuts so that no two cuts are the same. You may use the following patterns.





VOLUNTEERS

Clinton Park has been blessed with an abundance of volunteers for the past three years. At the beginning of each school year a form was sent home asking each parent to select an area or areas that they were interested in.

Their work was coordinated by the Media Center staff, Reading Lab and the PTA. The areas of work were "Wednesday at the Media Center," making skills games, working in the classroom, and working in the Reading Lab.

Volunteers were recruited from the PTA, Clinton High School, Mississippi College, the American Association of Retired Persons, former teachers, and any place else we could get help.

The skills games volunteers consisted of a committee of twelve parents. They constructed about fifty instructional games for the 1976-1977 school year. This number more than doubled for the 1977-1978 school year. During this year thirty parents made about two-hundred skills games for classroom use.

The high school volunteer program was initiated at the beginning of the 1977-1978 school year. A group of junior and senior students at Clinton High school were screened by the administration after expressing their desire to work at Clinton Park during a forty minute vacant period. The students were given three areas in which to work. These areas were the classroom, the Reading Lab and the Media Center. After choosing an area, they were instructed to check-in each day with the Media Center staff. Four students were placed in the Reading Lab to work under the direction of the supervisor as a tutor. They worked on a "one-to-one" basis each day with a second grader who had problems in reading.

Thirty of the high school volunteers were placed in the classrooms. While there the students were under the supervision of the teacher. They were given duties such as working in small groups on instructional skills, grading papers, playing skills games, constructing bulletin boards, making interest centers and reading with a student on a "one-to-one" basis.

The Media Center was assigned two high school students who shelved books each day. They also helped process new materials received from Title IV, Part C funds.

At the close of the 1977-1978 school year these students were given a special certificate on Honors Day at the high school. They also received one-half non-academic credit for their work during the school year.

Every effort was made to make sure the volunteer knew that his help was useful. Thank-you notes were written, evidence of success was shared, volunteers were invited to lunch, to Christmas activities and other school functions.

At the end of the 1977-1978 school year a tea was held in the Media Center and one hundred and twenty-five certificates were given in appreciation of the fine work done by the volunteers. A copy of the certificate follows.

VOLUNTEERS in EDUCATION

Certificate of Appreciation

Awarded to _____

For valued services as a volunteer

_____
SUPERINTENDENT OF SCHOOLS

C. E. Holladay
C. E. HOLLADAY, STATE SUPERINTENDENT

_____
COORDINATOR OF VOLUNTEERS

_____
DATE

This is a picture of a mother who worked during a "Wednesday at the Media Center" program. She was explaining a craft at the "Arts and Crafts" program.

This high school volunteer is working in the classroom. These second graders are working on writing skills.

A skills game is used to help this second grader with word recognition. He is directed by a high school volunteer.

This high school volunteer is in the process of grading papers for a teacher.

A member of the American Association of Retired Persons is helping this student with reading.

SUMMARY

The dream has become a reality and in ways we never even imagined as we sat on those steps surrounded by the mountains of books and furniture. Children who weren't supposed to use a library can; teachers who needed help and inspiration have it; and the whole community is involved and aware of what is going on.

More concrete, hard statistical facts are on file in a final research report available in the State Department of Education or in the principal's office. These show that such services do make a difference in the reading and mathematics skills development of first and second grade children. The subjective evidence is just as strong. The Children's Service Worker at the Clinton Public Library tells of second graders who can locate their own materials in the card catalog, for example.

The volunteer effort has been most effective. Children have been exposed to experiences that no one teacher could bring to school. However, volunteers have developed a sense of what the school is doing and what the needs of children are that could not be provided in any other way.

The curriculum in every area has been strengthened and enriched. Teachers have the materials they need to appeal to every mode of learning, to establish learning centers, to enrich for those who need it, and to provide skills for those who need help.

The total program was designed to prove that a Media Center can provide these support services to help the classroom teacher use her time more effectively. At Clinton Park School it does. With a little time and patience it can in any school. We feel it is worth the hours of work and all the patience it required.

Clinton Park Elementary School
Staff, 1977-1978

Ernestine Crisler, Principal
Valerie Wiggins, Assistant Principal

Support Teachers

Mary Nell Currey
Vickie Hancock
Jackie Holmes
Willie Mae Hunter
Martha Reed
Trina Reynolds
Joy Stewart

First Grade

Christy Angel
Rosemary Aultman
Carol Baird
Mildred Harrington
Jo Ann Hill
Martha Kirby
Doris Lee
Judy Magill
Ine Phillips
Jane Pouncey
Peggy Roberts
Frances Smith
Jean Spigener
Betty Underwood
Mina Watkins
Sarah Wilson

Second Grade

Nan Davis
Aggie Devaul
Eleanor Dickerson
Norma Fairchild
Yvonne Fields
Judy Galloway
Barbara Griffin
Joyce King
Dottie Knight
Emily Mullins
Mary Lou Robertson
Irene Short
Jane Shropshire
Karron Smith
Kay Tynes
Joan Van loo
Evelyn Washington

Aides and Secretaries

Judy Barham
Lucille Blocker
Sue Chisolm
Pat Godfrey
Chris Kirk
Jeanette Lucroy
Angel McCarty
Grace McMinn
Joyce Newton
Jane Palmer
Jean Perry
Chris Ray
Maxine Vowell
Della Willis
Delores Wilson

BIBLIOGRAPHY

Farnette, Cherrie; Forte, Imogene; and Loss, Barbara. Special Kids' Stuff. Nashville: Incentive Publications. 1976.

Forte, Imogene, and MacKenzie, Joy. Kids' Stuff: Reading and Language Experiences. Nashville: Incentive Publications. 1975.

Forte, Imogene, and Pangle, Mary Ann. Mini-Center Stuff for Nooks, Crannies and Corners. Nashville: Incentive Publications. 1976.

Forte, Imogene, and Pangle, Mary Ann. More Center Stuff for Nooks, Crannies and Corners. Nashville: Incentive Publications. 1975.

Forte, Imogene; Pangle, Mary Ann; and Tupa, Robbie. Center Stuff for Nooks, Crannies and Corners. Nashville: Incentive Publications. 1973.

Liu, Sarah, and Vittitow, Mary Lou. Games Without Losers. Nashville: Incentive Publicatons. 1975.

Mallett, Jerry J. Classroom Reading Games Activity Kit. New York: Center for Applied Research in Education, Incorporated. 1975.